

TOWARD_DEFINING_A_COMPETENCY_FRAMEWORK_FOR_COMPETENCY-BASED_EDUCATION_IN_NURSING_A_CRITICAL_REVIEW_OF_EVIDENCE

Abstract

Classroom goal structure and school success : mastery goal, performance approach goals, performance avoid goals, and school achievement. Abstract Background & Aims: In recent years, the issues surrounding competency-based education (CBE) increased the attention and debate among health professionals, on which many international conferences and pilot projects has been conducted and critically examined by a growing number of medical education journals, However, a competency-based framework had not yet been provided in nursing. Providing a comprehensive framework based on competency, and expanding and standardizing the concept of competence in the nursing group is a necessity. In this regard, the researcher attempted to critically review the international articles of competency-based education and in the view of clarifying the concept of competence, recognizes its dimensions, characteristics and the effective factors on determining the criteria and standards of a framework of nursing competencies, and using it in education. Methodology: For this critical review, all published articles from 1990 to 2015 that were related to defining the competency framework for competency-based nursing education in English and Persian were studied. First, the research question was defined and the research strategy was determined. Data were searched in international data banks and internal resources such as CINAHL, Web of Sciences, Science direct ERIC, Google Scholar, PubMed, SCOPUS, Wiley, Springer, Cochrane, EMBASE, SID, Iran doc, Iranmedex British Education Index BEI, and competency, compe-tency-based nursing, critical review, and a combination of them were used as the keywords. Articles that were included in the study were evaluated in terms of quality using the related checklists. Results: A total of 2700 articles were found, among which 217 articles were entered the review. Then they were divided into two related and non-related categories according to their relevance. Finally, 84 articles were finalized and then analyzed. Discussion & Conclusion: The main objective of using competencies in competency-based nursing education is to increase the likelihood of transfer of learning experiences in organizational-based outcomes. To realize this, educational institutions employ a wide range of studies to identify competencies that help students prepare for their future work.

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