

**In the Name of God**  
**Department of English Language**  
**College of Paramedical Sciences**  
**Shahid Beheshti Medical University**  
(First Semester, Autumn ۱۳۹۴)

**Course Plan**  
**Course Title: Master in Optometry and Vision Sciences**

This Course, Special English for Master in Optometry, is intended to expand students' reading comprehension, speaking and writing. With the completion of the course, students are expected to read texts more successfully with reasonable speed. They are also expected to be able to present lectures in English, understand spoken English better and write more fluently. To this end, when necessary, certain structures that are essential to reading comprehension, public presentations and paragraph writing will be included in class instructions.

**A timetable for the Course**

**Course Title:** Special English for Optometry Students     **Instructor:** Dr Sajjadi

**Students' Major:** Master in Optometry and Vision Sciences

**Textbooks:** ۱) Encyclopedia of Library and Information Science; ۲) Tune In, by Richards et al. and ۳) Paragraph Development, by Arnaudet et al. ۴) Instructor's handouts

**Academic year:** First Semester (Autumn, ۱۳۹۴- ۱۳۹۵)

<b>Weeks</b>	<b>Topics and issues to be covered</b>
۱	Introductory remarks + Tips on how students can improve their English
۲	Reading Skills (scanning, skimming, intensive reading, extensive reading, guessing unfamiliar words, with practice materials for students to look at) + pronunciation + How to give a good lecture
۳	Simple sentences (nouns, pronouns, verbs, auxiliaries, adjectives)

	Student lecture; Reading Comprehension
ξ	Reading + paragraph retelling + group discussion
ο	Adjectives (phrases, clauses and single word adjectives) Reading with group discussion
ϒ	Connectors: (ϑ) within-sentence connectors (adverbial clauses) (ϒ) between-sentence connectors (conjunctive adverbs) (ϒ) coordinate conjunctors (and, but, or) Adverbs and adverbials
ϒ	Reading + paragraph retelling + group discussion Student lecture
∧	Reading + paragraph retelling + group discussion Student Lecture
ϑ	CV + Student lecture
ϑο	Reading + paragraph retelling + group discussion Student lecture
ϑϑ	Punctuation + Student lecture
ϑϒ	Reading + paragraph retelling + group discussion
ϑϒ	Ways of summarizing, direct quoting and using personal notes Student lecture
ϑε	Reading + paragraph retelling + group discussion Student lecture
ϑο	summarizing, direct quoting and using personal notes (with sample paragraphs to summarize) Student lecture
ϑϒ	Letter writing Reading+ paragraph retelling + group discussion
ϑϒ	Concluding the course

NB: The topics indicated in the table above mostly form the Core Components of ESP Courses for Master Students; as such, some of the topics in this table may correspond to the topics included in the course syllabi of other fields at master level. Nonetheless, the reading texts in different course syllabi are fully field specific.

**Scoring procedure:** Class activities ϑ points, lectures ϒ points, homework ϒ points, midterm ϒ points, final ϑ points

### Main Sources:

- ϑ) Encyclopedia of Library and Information Science, Copyright ϒοοϒ, by Marcel Dekker;
- ϒ) Richards et al. ϒοοϒ. Tune Inϒ, Oxford University Press
- ϒ) Arnaudet et al. ϑϑϑο. Paragraph Development. NY: Prentice Hall Regents.
- ε) Instructor's handouts