

In the Name of God
Department of English Language
College of Paramedical Sciences
Shahid Beheshti Medical University
(First Semester, Autumn 1396)

Course Plan
Course Title: Master in Audiology

Goal : Expanding students' listening comprehension, reading comprehension, speaking and writing.

With the completion of the course, students are expected to read texts more successfully with reasonable speed. They are also expected to be able to present lectures in English, understand spoken English better and write more fluently and improve their skill in reading comprehension, public presentations and paragraph writing will be included in class instructions.

A timetable for the Course

Course Title: Special English for Audiology Students **Instructor:** Maryam Heydarpour

Students' Major: Master in Audiology

Textbooks: 1) Encyclopedia of Library and Information Science; 2) Tune In3, by Richards et al. and 3) Paragraph Development, by Arnaudet et al. 4) Instructor's handouts

Academic year: First Semester (Autumn, 1396- 1397)

Weeks	Topics and issues to be covered
1	Introductory remarks + Tips on how students can improve their English
2	Reading Skills (scanning, skimming, intensive reading, extensive reading, guessing unfamiliar words, with practice materials for students to look at) + pronunciation + How to give a good lecture
3	Simple sentences (nouns, pronouns, verbs, auxiliaries, adjectives) Student lecture; Reading Comprehension
4	Reading + paragraph retelling + group discussion
5	Adjectives (phrases, clauses and single word adjectives) Reading with group discussion
6	Connectors: (1) within-sentence connectors (adverbial clauses) (2) between-sentence connectors (conjunctive adverbs) (3) coordinate conjunctors (and, but, or) Adverbs and adverbials
7	Reading + paragraph retelling + group discussion Student lecture
8	Reading + paragraph retelling + group discussion Student Lecture
9	Reading + paragraph retelling + group discussion Student lecture
10	CV + Student lecture
11	Reading + paragraph retelling + group discussion
12	Ways of summarizing, direct quoting and using personal notes Student lecture
13	Reading + paragraph retelling + group discussion Student lecture
14	summarizing, direct quoting and using personal notes (with sample paragraphs to summarize) Student lecture
15	Letter writing Reading+ paragraph retelling + group discussion
16	Reading + group discussion Student lecture
17	Concluding the course

NB: The topics indicated in the table above mostly form the Core Components of ESP Courses for Master Students; as such, some of the topics in this table may correspond to the topics included in the course syllabi of other fields at master level. Nonetheless, the reading texts in different course syllabi are fully field specific.

Scoring procedure: Class activities 2 points, lectures 2 points, homework 2 points, midterm 6 points, final 8 points

Main Sources:

- 1) Encyclopedia of Library and Information Science, Copyright 2003, by Marcel Dekker;
- 2) Richards et al. 2007. Tune In3, Oxford University Press
- 3) Arnaudet et al. 1990. Paragraph Development. NY: Prentice Hall Regents.
- 4) Instructor's handouts