



دانشگاه علوم پزشکی و خدمات بهداشتی درمانی شهید بهشتی
دانشکده پیراپزشکی-معاونت آموزشی

فرم خلاصه تدوین طرح درس استاد در نیمسال اول 95-96

عنوان درس: زبان تخصصی		تعداد کل واحد: 2	تئوری <input checked="" type="checkbox"/> عملی <input type="checkbox"/>	گروه آموزشی: زبان انگلیسی
هدف کلی درس: _ تقویت مهارت درک مطلب متون تخصصی - گسترش دامنه لغات و اصطلاحات تخصصی _ تقویت مهارت‌های نوشتاری و شنیداری.				
رشته و مقطع تحصیلی دانشجویان: HIT			نام مدرس/مدرسين: دکتر فروغ رحیمی	
جلسه	رئوس مطالب	روش تدریس	وسایل کمک آموزشی مورد استفاده	ملاحظات
1	Introduction of the course, course book, and course assessment	_____		
2	Pronunciation practice Presentation tips Setting presentation dates Homework assignment	Teaching speaking tips (pronunciation and presentation) Setting presentation schedule and assigning related assignments	Computer_ overhead projector_ ppt presentations	
3	Reading skills (scanning, skimming, intensive and extensive reading, etc.) Reading comprehension Listening comprehension	Reading comprehension strategies+ Comprehension questions + group and peer work	Computer_ overhead projector_ ppt presentations	
4	Listening comprehension Reading comprehension	Communicative language teaching: Listening comprehension and communication in small groups + peer work	Computer_ overhead projector_ ppt presentations	
5	Sentence writing	Reading comprehension+ Comprehension questions	Computer_ overhead	

	projector_ ppt presentations	+ selected parts of English Sentence writing	Reading comprehension Student lecture	
	Computer_ overhead projector_ ppt presentations	Paragraph writing + comprehension activities	Reviewing sentence writing Introducing paragraph writing Listening comprehension	6
	Computer_ overhead projector_ ppt presentations	Review +exam	A brief review Problem solving Midterm exam	7
	Computer_ overhead projector_ ppt presentations	Practicing paragraph writing + summarizing +Lectures+ peer work	Writing activities Summarizing Student lecture	8
	Computer_ overhead projector_ ppt presentations	Reading comprehension+ Comprehension questions + practicing CV writing	CV Reading comprehension	9
	Computer_ overhead projector_ ppt presentations	Listening and reading comprehension and communication practice +Lectures	Listening comprehension Reading comprehension Student lecture	10
	Computer_ overhead projector_ ppt presentations	Reading comprehension+ Comprehension questions + Teaching punctuations of writing	Punctuation Reading comprehension	11
	Computer_ overhead projector_ ppt presentations	Listening comprehension and communication	Listening and speaking	12

		practice +Lectures	Student lecture	
	Computer_ overhead projector_ ppt presentations	Reading comprehension+ Comprehension questions) + Small group work+ peer work	Reading comprehension	13
	Computer_ overhead projector_ ppt presentations	communication practice +Lectures	Listening and speaking Student lecture	14
	Computer_ overhead projector_ ppt presentations	Teaching writing focusing on letter writing	Letter writing	15
	Computer_ overhead projector_ ppt presentations	Reading comprehension+ Comprehension questions + Small group work+ peer work+ Resume writing	Reading comprehension Resume	16
	Computer_ overhead projector_ ppt presentations	Reviewing the course and answering the students' questions	Course overview Review session	17

منبع اصلی درس (REFERENCE)

Teacher's handouts (Specialized reading comprehension texts, Audio materials, Selected parts of sentence writing, paragraph writing and letter writing books, Summarizing, Letter writing, CV and resume writing, Presentation skills etc.)

Paragraph Development (By Arnaudet et al.)

روش ارزشیابی:

Class activity: attendance + class performance (2 points)

Lectures: (2 points)

Homework: (4 points)

Mid-term exam: (5 points)

Final Exam: (7 points)

* روش های تدریس :

Active engagement of students in teaching and learning activities

Focusing on comprehension skill through specialized reading texts

Developing academic writing and presentation skills

Building upon and developing specialized terminology

Utilization of supplementary materials to contribute to students based on their level of proficiency

Utilization of audio-visual material through students' lectures