

**In the Name of God**  
**Department of English Language**  
**College of Paramedical Sciences**  
**Shahid Beheshti Medical University**  
(First Semester, Autumn ۱۳۹۰)

**Course Plan**  
**Course Title: Master in Optometry and Vision Sciences**

This Course, Special English for Master in Optometry, is intended to expand students' listening comprehension, reading comprehension, speaking and writing. With the completion of the course, students are expected to read texts more successfully with reasonable speed. They are also expected to be able to present lectures in English, understand spoken English better and write more fluently. To this end, when necessary, certain structures that are essential to reading comprehension, public presentations and paragraph writing will be included in class instructions.

**A timetable for the Course**

**Course Title:** Special English for Optometry Students    **Instructor:** Dr Sajjadi  
**Students' Major:** Master in Optometry and Vision Sciences  
**Textbooks:** ۱) Encyclopedia of Library and Information Science; ۲) Tune In۳, by Richards et al. and ۳) Paragraph Development, by Arnaudet et al. ۴) Instructor's handouts  
**Academic year:** First Semester (Autumn, ۱۳۹۰- ۱۳۹۶)

Weeks	Topics and issues to be covered
1 (20/9/2016)	Introductory remarks + Tips on how students can improve their English
2 (02/10/2016)	Reading Skills (scanning, skimming, intensive reading, extensive reading, guessing unfamiliar words, with practice materials for students to look at) + pronunciation + How to give a good lecture
3 (09/10/2016)	Simple sentences (nouns, pronouns, verbs, auxiliaries, adjectives) Student lecture; Reading Comprehension
4 (16/10/2016)	Reading + paragraph retelling + group discussion
5 (23/10/2016)	Adjectives (phrases, clauses and single word adjectives) Reading with group discussion
6 (30/10/2016)	Connectors: (1) within-sentence connectors (adverbial clauses) (2) between-sentence connectors (conjunctive adverbs) (3) coordinate conjunctors (and, but, or) Adverbs and adverbials
7 (06/11/2016)	Reading + paragraph retelling + group discussion Student lecture
8 (13/11/2016)	Reading + paragraph retelling + group discussion Student Lecture
9 (20/11/2016)	<b>National Holiday</b>
10 (27/11/2016)	Reading + paragraph retelling + group discussion Student lecture
11 (04/12/2016)	CV + Student lecture
12 (11/12/2016)	Reading + paragraph retelling + group discussion
13 (18/12/2016)	Ways of summarizing, direct quoting and using personal notes Student lecture
14 (25/12/2016)	Reading + paragraph retelling + group discussion Student lecture
15 (01/01/2017)	summarizing, direct quoting and using personal notes (with sample paragraphs to summarize) Student lecture
16 (08/01/2017)	Letter writing Reading+ paragraph retelling + group discussion
17 (15/01/2017)	Concluding the course

**NB:** The topics indicated in the table above mostly form the Core Components of ESP Courses for Master Students; as such, some of the topics in this table may correspond to the topics included in the course syllabi of other fields at master level. Nonetheless, the reading texts in different course syllabi are fully field specific.

**Scoring procedure:** Class activities 5 points, lectures 5 points, homework 5 points, midterm 5 points, final 8 points

**Main Sources:**

- 1) Encyclopedia of Library and Information Science, Copyright 2003, by Marcel Dekker;
- 2) Richards et al. 2007. Tune In3, Oxford University Press
- 3) Arnaudet et al. 1990. Paragraph Development. NY: Prentice Hall Regents.
- 4) Instructor's handouts